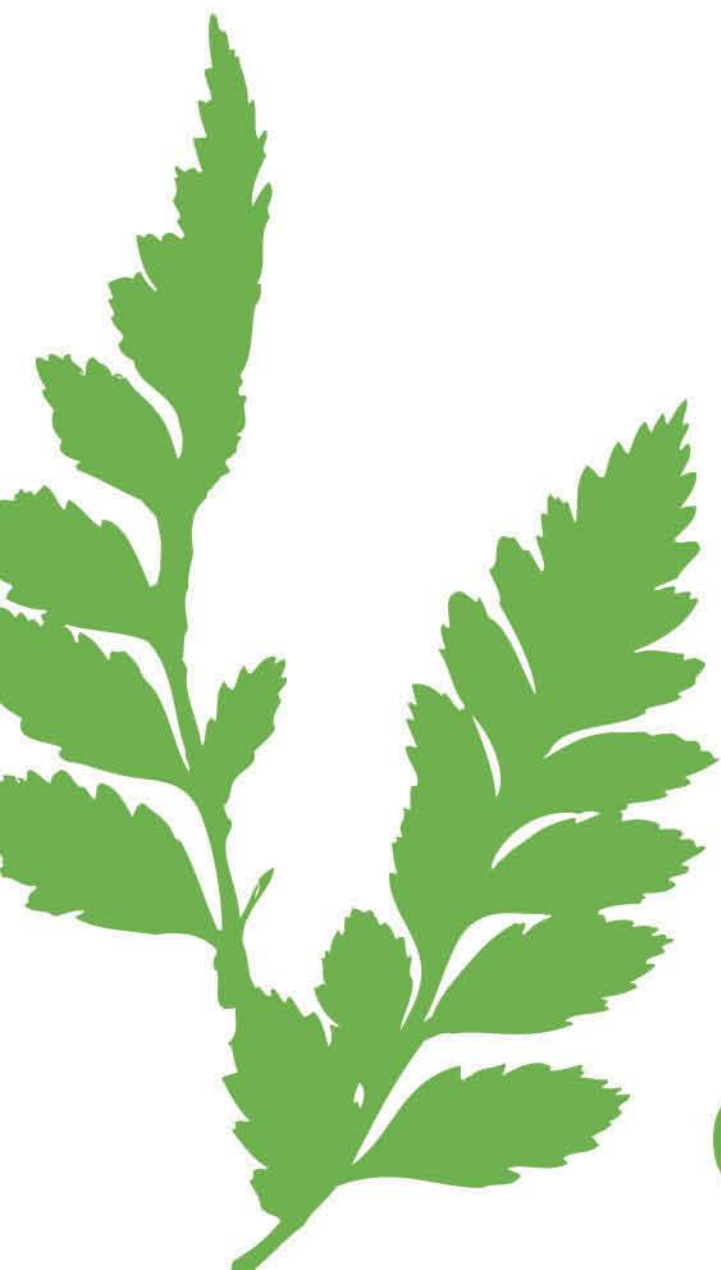




# Serving Tacoma's Youth

## Summer Day Camps & Physical Distancing

WRPA Webinar  
May 4, 2020



CREATING HEALTHY OPPORTUNITIES TO PLAY, LEARN AND GROW.

# First Responder Camps Overview

- Day Camps in Tacoma
- Key Partnerships
- Tacoma Public Schools
- Camp Operations & Safety
- Funding
- Next Steps





Tacoma Whole Child Partnership

**COVID-19**  
Coronavirus

# DAY CAMP

**SERVING HEALTHCARE WORKERS  
AND FIRST RESPONDERS**



METRO PARKS TACOMA



# Partnership was Key!



## Tacoma's Partnerships Work Because Partners...

- Lead with Positive Intent!
- Align with the "Why"!
- Are able to Remain Flexible!
- Demonstrate Grace!
- Acknowledge Relationship is Crucial!
- Understand Their Role within the Partnership!
- Celebrate the Success!



# Pivoting Partnerships

- Registrar & Administrative Support (GTCF)
- Coordination of Expanded Learning Opportunities (GTCF)
- Support of Expanded Learning Opportunities (Tacoma Creates)





METRO PARKS TACOMA



**TACOMA**  
PUBLIC SCHOOLS  
*EVERY STUDENT. EVERY DAY.*



METRO PARKS TACOMA



**Admin  
Support**

- Connections with First Responder Community
- Registration Platform

**Buildings**

- Custodial
- Principals & Para Educators

**Nutrition  
Services**

- Meals & Snacks

**Health &  
Safety**

- Nurses On- Site
- Health Experts & Health Department Guidelines

# The Role of Student Health Services



# Student Health Services



Staff or students who choose to wear a cloth face covering on Day Camp sites are expected to properly wash their face covering in a washing machine nightly at home.

April 6, 2020

## Use of Cloth Face Coverings to Help Slow the Spread of COVID-19

How to Wear Cloth Face Coverings  
Cloth face coverings should—

# Student Health Services



## **TPS Day Camp Wearing of Cloth Face Coverings Protocol**

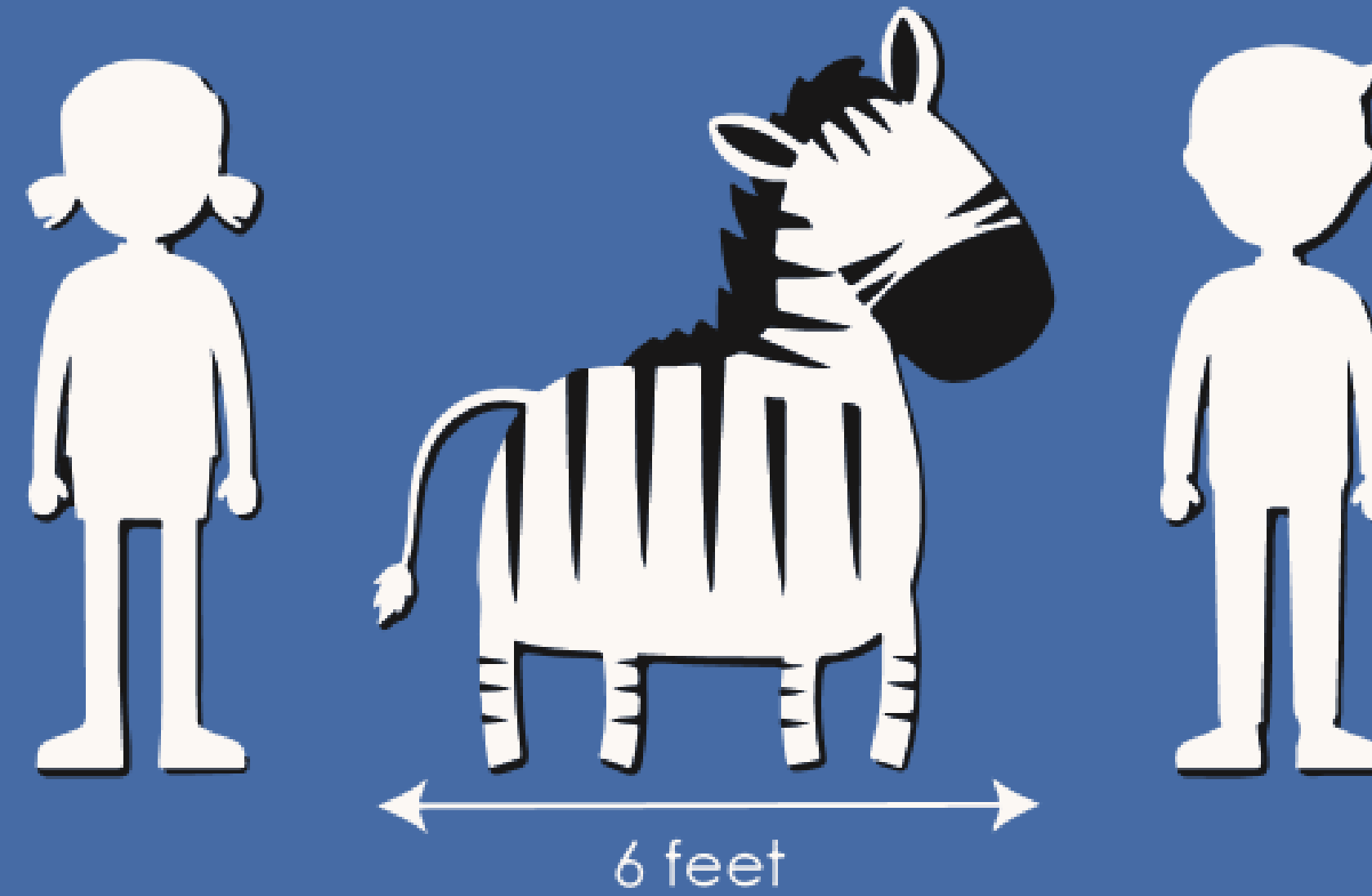
On April 21<sup>st</sup>, 2020 the Washington State Department of Health (DOH) updated their general guidance including wearing of cloth face coverings in Day Camp. It is important to note; 6 feet of social distancing and personal hygiene actions remain important to slow the spread of the virus. Our Day Camp sites are designed, to be in alignment with the guidance for the Washington State Department of Health, to provide the needed 6 feet social distancing for staff and students throughout the day. Frequent hand hygiene with soap and water as well as alcohol-based hand sanitizer are also practices being use on site.

CDC issued [new recommendations](#) that wearing homemade cloth face coverings may help prevent the spread of COVID-19 in our community. **When able, staff members and older children should wear cloth face coverings within the child care.** To decide if cloth face coverings are possible, consider:

- Cloth face coverings may reduce the risk of someone who may be infected but is not showing signs from spreading the disease to others.
- All social distancing guidance for child care facilities must still be followed, even if cloth face coverings are

# Day Camps & Physical Distancing

How does it work?



**KEEP ONE ZEBRA  
OF SPACE  
BETWEEN YOU  
AND OTHERS!**

# Amended Operations

- Safety Checklists
- Staffing Schedules
- Defining Spaces
- Program Schedules
- Cleaning and handwashing schedules
- Ensuring staff training as guidance changes



## Stanley Elementary Day Camp: Daily Cleaning & Disinfecting Checklist

DATE: \_\_\_\_\_

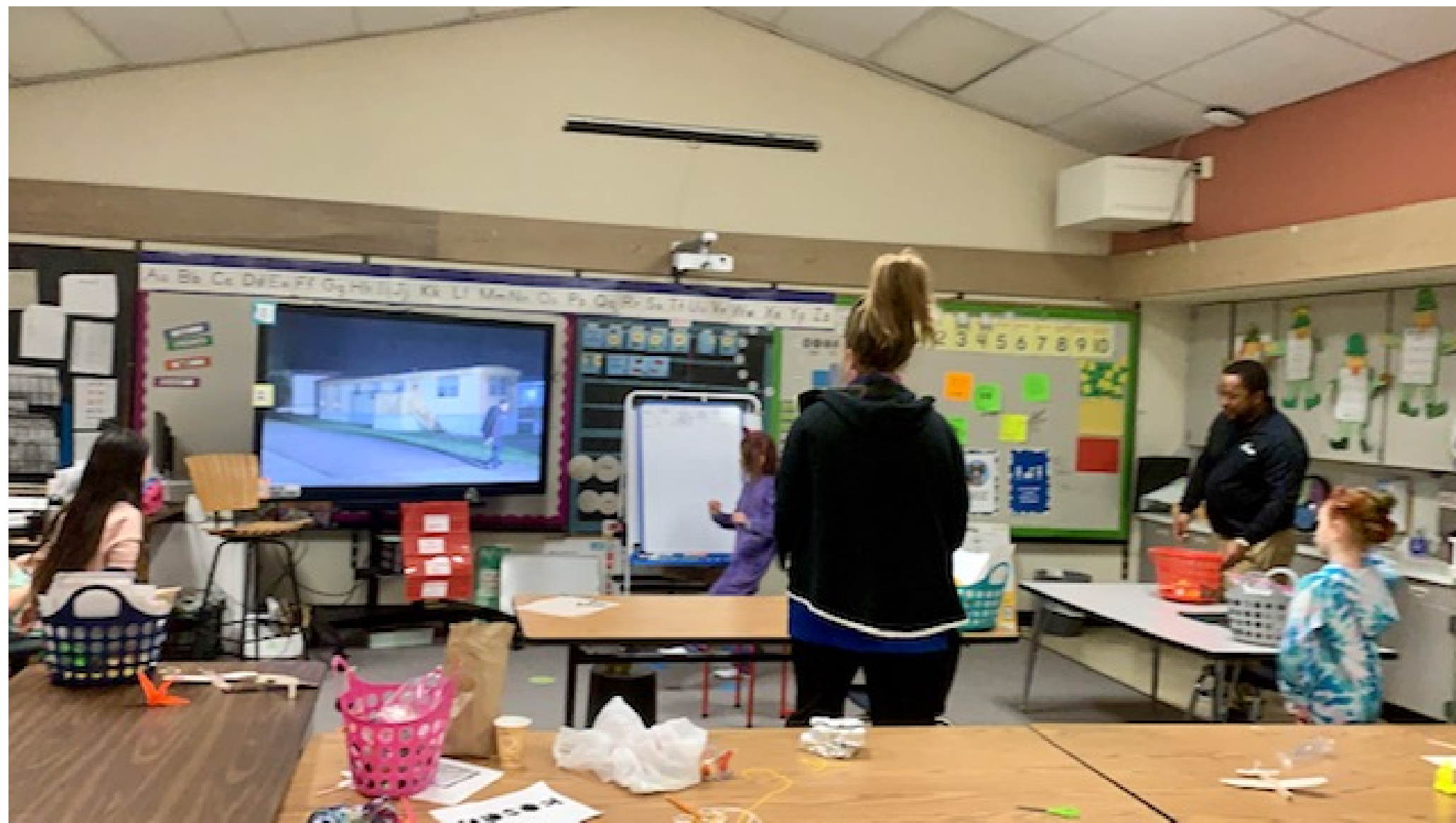
| Task  | N/A | Completed |    |    |    | Initials |
|---|-----|-----------|----|----|----|----------|
| <b>BEFORE CAMPERS ARRIVE</b>  |     |           |    |    |    |          |
| All staff screened by nursing staff   |     |           |    |    |    |          |
| Spray all chairs, tables, exposed surfaces with disinfectant spray, allow to sit for 10 min, then wipe          |     |           |    |    |    |          |
| Wipe down laptops with disinfecting wipes   |     |           |    |    |    |          |
| <b>UPON ARRIVAL</b>   |     |           |    |    |    |          |
| All students screened by nursing staff  |     |           |    |    |    |          |
| Students must wash hands before sitting at desk   |     |           |    |    |    |          |
| <b>MOVING TO &amp; FROM GYM/OUTSIDE</b>   |     |           |    |    |    |          |
| Students clear work stations  |     |           |    |    |    |          |
| Students & staff wash hands before leaving  |     |           |    |    |    |          |
| Staff sprays down tables, chairs with disinfectant  |     |           |    |    |    |          |
| At the end of gym time, staff sanitizes any equipment used by students such as hula hoops, balls, jump rope etc |     |           |    |    |    |          |
| Students and staff wash hands upon returning to room  |     |           |    |    |    |          |
| <b>BEFORE MEALS/SNACKS</b>  |     |           |    |    |    |          |
| Students clear work stations  |     | AM        | LN | PM | DN |          |
| Students and staff wash hands   |     |           |    |    |    |          |
| Staff wipes down each work station while the student is washing their hands                                     |     |           |    |    |    |          |
| Students and staff wash hands after finishing   |     |           |    |    |    |          |
| <b>ELO TRANSITIONS &amp; CLEAN-UP</b>   |     |           |    |    |    |          |
| Wipe down all equipment before lessons  |     |           |    |    |    |          |
| Wipe down all equipment between lessons   |     |           |    |    |    |          |
| Wipe down all equipment after lessons   |     |           |    |    |    |          |
| <b>AS STUDENTS LEAVE</b>  |     |           |    |    |    |          |
| Student clears workstation of supplies/projects   |     |           |    |    |    |          |
| Staff wipes down laptop   |     |           |    |    |    |          |
| Student wash hands before leaving   |     |           |    |    |    |          |
| <b>AFTER CAMPERS LEAVE</b>  |     |           |    |    |    |          |
| Spray all chairs, tables, exposed surfaces with disinfectant spray, allow to sit for 10 min, then wipe          |     |           |    |    |    |          |
| Wipe down laptops with disinfecting wipes   |     |           |    |    |    |          |
| Site lead wipes down gym equipment  |     |           |    |    |    |          |
| <b>BATHROOM CLEANING (After each use by students)</b>   |     |           |    |    |    |          |
| Spray toilet handle, stall handle with disinfectant   |     |           |    |    |    |          |
| Spray sink nozzle, paper towel dispenser with disinfectant  |     |           |    |    |    |          |

# Methods for Distancing within Camps:

- Co-Horts & Staff
- Flow of Traffic
- Assigned Rooms/ Spaces
- Ratios of 1:8







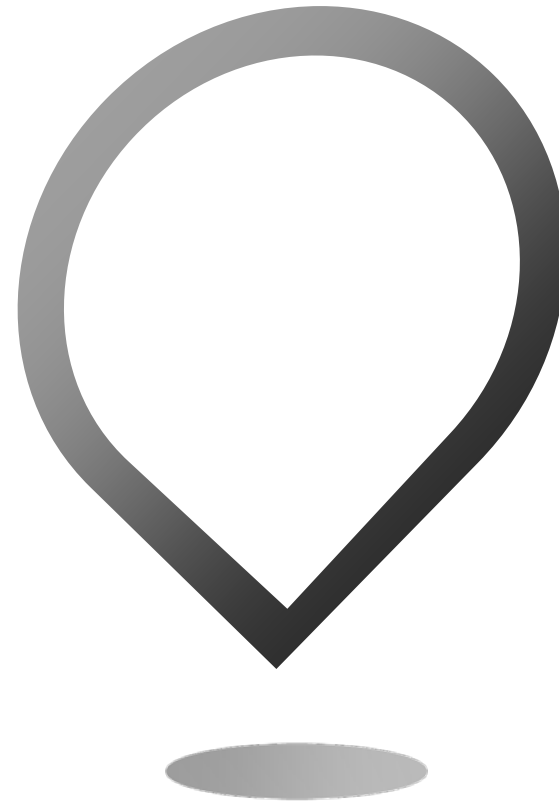
| Stanley Day Camp Program Schedule |  |  |
|-----------------------------------|--|--|
| Time                              | Program  | Description  |
| 6:00-6:30                         | STAFF CLEAN ROOMS                                | Full wipe down of all surfaces, computers, tables, chairs, etc             |
| 6:30-9:00                         | Computers/movie/low structure/coloring/breakfast | Low structure activities, students wash hands and get breakfast on arrival |
| 9:00-9:15                         | Clean up/Disinfect                               | Students clear workstations, wipe down                                     |
| 9:15-10:15                        | Academic Success                                 | School packets, iReady, edu. group games                                   |
| 10:15-10:45                       | Clean Up/Disinfect/Snack Time                    | Wash hands, wipe down tables, etc.   |
| 10:45-11:15                       | Computer Time**                                  | Educational games, iReady  |
| 11:15-12:00                       | Recreation or Art Projects                       | Gym/Outside/Classroom***   |
| 12:00-12:15                       | Lunch Prep/Clean Up/Disinfect                    | Wash hands, wipe down tables, etc.   |
| 12:15-12:45                       | Lunch/Freetime/Movie                             | In cohort spaces   |
| 12:45-1:45                        | Recreation or Art Projects                       | Gym/Outside/Classroom***   |
| 1:45-2:00                         | Clean up/Disinfect                               | Wash hands, wipe down tables, etc.   |
| 2:00-2:45                         | ELO Program Session 1                            | Cohort Spaces  |
| 2:45-3:00                         | Clean up/Disinfect/Transition                    | Wash hands, wipe down tables, etc.   |
| 3:00-3:45                         | ELO Program Session 2                            | Cohort Spaces  |
| 3:45-4:00                         | Clean Up/Disinfect/Snack Time                    | Wash hands, wipe down tables, etc.   |
| 4:00-4:45                         | Campers Choice                                   | Group decides activities together  |
| 4:45-5:00                         | Dinner Prep/Clean Up/Disinfect                   | Wash hands, wipe down tables, etc.   |
| 5:00-5:45                         | Dinner   | Cohort Spaces  |
| 5:45-7:30                         | Low Structure/Movie/Computers                    | N/A  |
|                                   | STAFF CLEAN ROOMS                                | Full wipe down of all surfaces, computers, tables, chairs, etc             |

Staff Arrival



Staggered arrival process; nurse performs temperature checks.

Youth Arrival



Staggered check in; parent drops child off outside; nurse performs temperature checks.

Meals & Snacks



Inside assigned classroom; process for dispersment.

Youth Dismissal

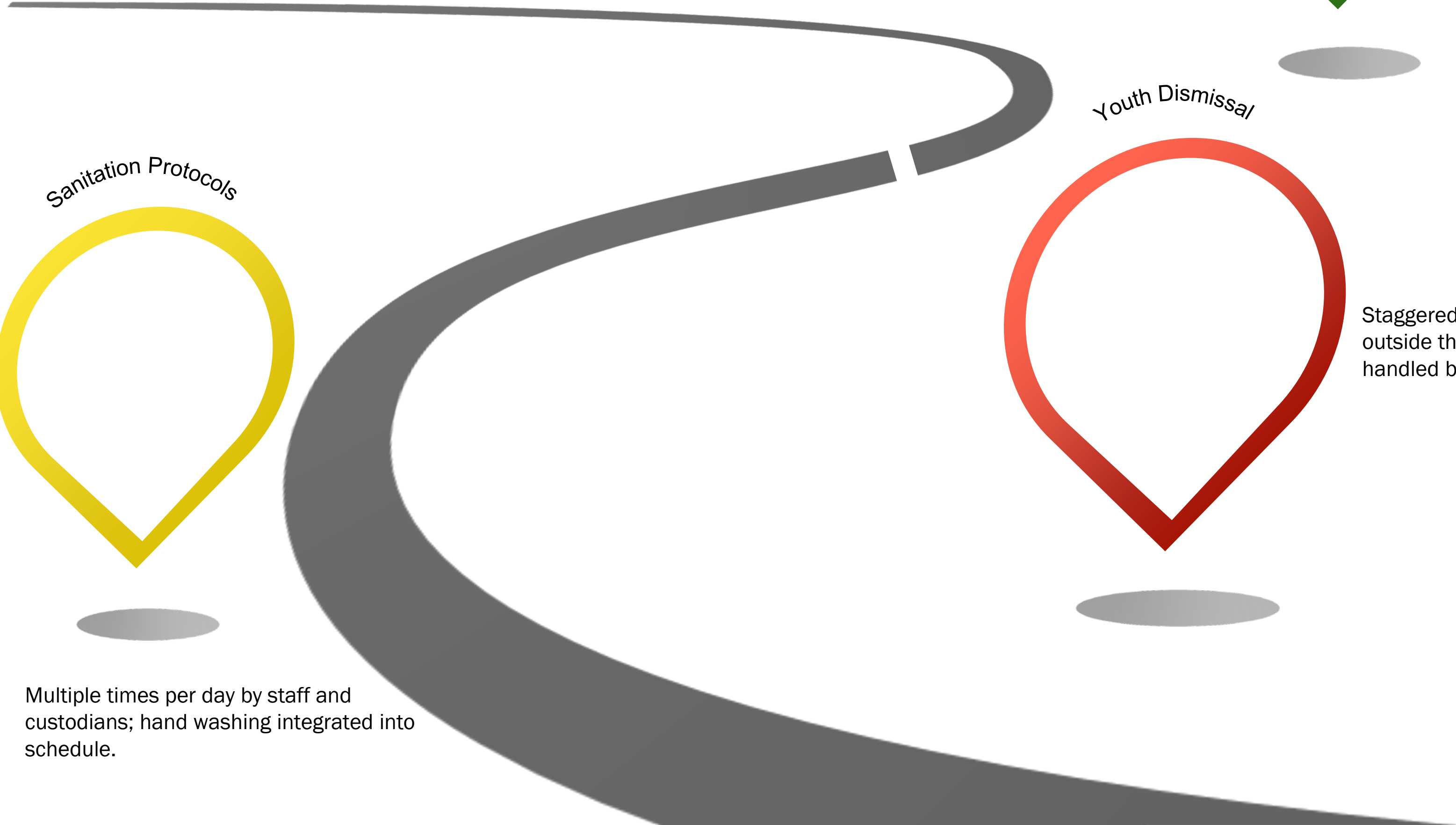


Staggered check out ; parent remains outside the building; ID shown and not handled by staff.

Sanitation Protocols



Multiple times per day by staff and custodians; hand washing integrated into schedule.



# Re-inventing Traditional Games and Activities

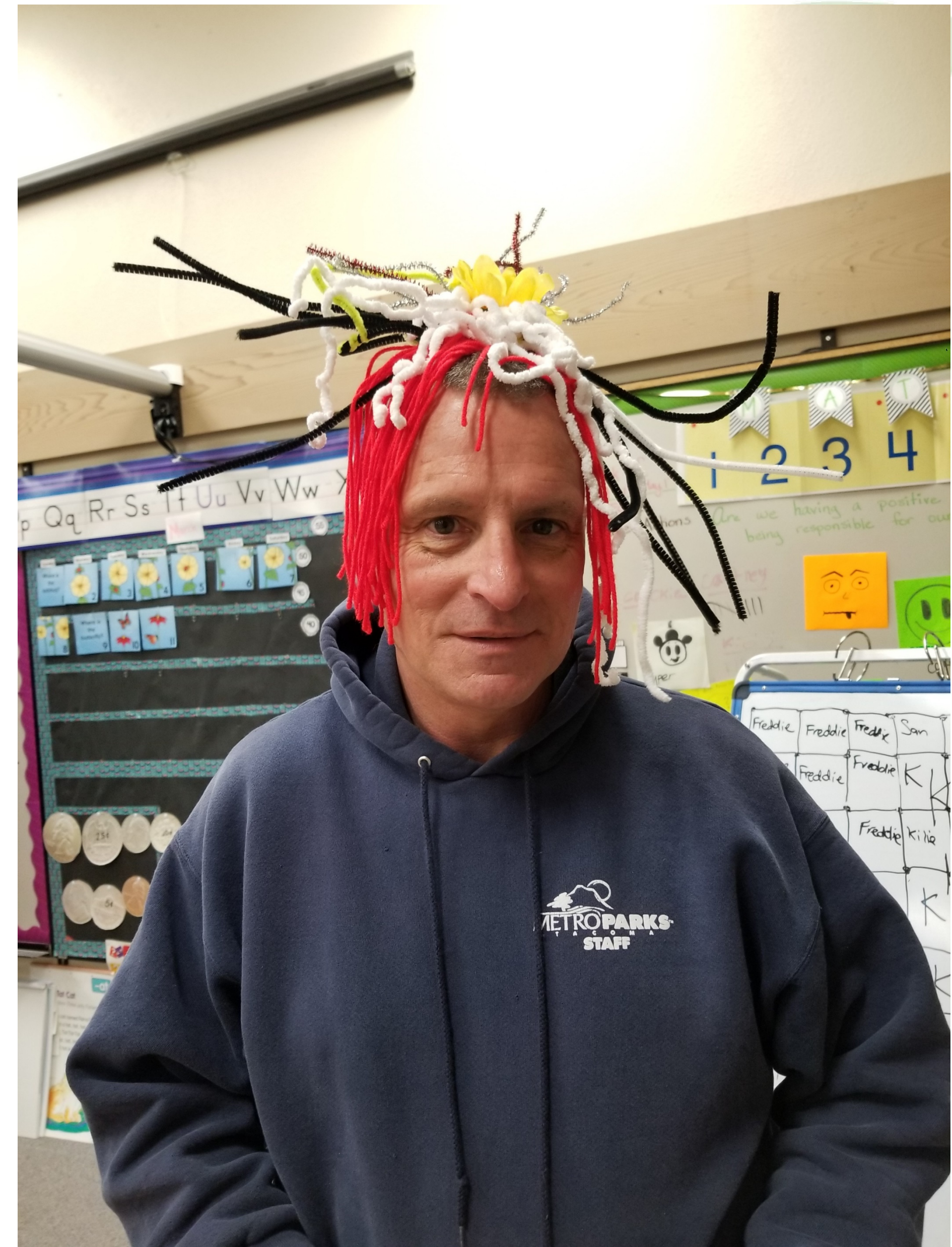


Camp is Still Fun!



# Ensuring Positive Staff Morale

- Allowing staff to voice concerns openly.
- Ensuring they are receiving training as guidelines change.
- Daily check-ins when staff arrive.
- Fostering a culture of “We’ve never been here before and we learn as we go.”
- Making camp fun for staff too.



# Funding



- **Bamford Foundation - Capacity Building Grant**
- **Wallace Foundation, TPS, and Pierce County Connected – Operational Funding**

**Total Project Cost \$784,000**



# WASHINGTON'S PHASED APPROACH

## Reopening Business and Modifying Physical Distancing Measures

|                                       | <br>Phase 1  | <br>Phase 2  | <br>Phase 3  | <br>Phase 4  |
|---------------------------------------|--|---|---|---|
| <b>High-Risk Populations*</b>         | Continue to Stay Home, Stay Healthy  | Continue to Stay Home, Stay Healthy   | Continue to Stay Home, Stay Healthy   | Resume public interactions, with physical distancing  |
| <b>Recreation</b>                     | Some outdoor recreation (hunting, fishing, golf, boating, hiking)  | All outdoor recreation involving fewer than 5 people outside your household (camping, beaches, etc.)  | <ul style="list-style-type: none"> <li>- Outdoor group rec. sports activities (5-50 people)</li> <li>- Recreational facilities at &lt;50% capacity (public pools, etc.)</li> </ul>  | Resume all recreational activity  |
| <b>Gatherings (social, spiritual)</b> | <ul style="list-style-type: none"> <li>- None</li> <li>- Drive in spiritual service with one household per vehicle</li> </ul>  | Gather with no more than 5 people outside your household per week   | Allow gatherings with no more than 50 people  | Allow gatherings with >50 people  |
| <b>Travel</b>                         | Only essential travel  | Limited non-essential travel within proximity of your home  | Resume non-essential travel   | Continue non-essential travel   |
| <b>Business/ Employers</b>            | <ul style="list-style-type: none"> <li>- Essential businesses open</li> <li>- Existing construction that meet agreed upon criteria</li> <li>- Landscaping</li> <li>- Automobile sales</li> <li>- Retail (curb-side pick-up orders only)</li> <li>- Car washes</li> <li>- Housecleaning</li> <li>- Pet walkers</li> </ul> | <ul style="list-style-type: none"> <li>- Remaining manufacturing</li> <li>- New construction</li> <li>- In-home/domestic services (nannies, housecleaning, etc.)</li> <li>- Retail (in-store purchases allowed with restrictions)</li> <li>- Real estate</li> <li>- Professional services/office-based businesses (telework remains strongly encouraged)</li> <li>- Hair and nail salons/Barbers</li> <li>- Restaurants &lt;50% capacity table size no larger than 5</li> </ul> | <ul style="list-style-type: none"> <li>- Restaurants &lt;75% capacity/ table size no larger than 10</li> <li>- Bars at &lt;25% capacity</li> <li>- Indoor gyms at &lt;50% capacity</li> <li>- Movie theaters at &lt;50% capacity</li> <li>- Government (telework remains strongly encouraged)</li> <li>- Libraries</li> <li>- Museums</li> <li>- All other business activities not yet listed except for nightclubs and events with greater than 50 people</li> </ul> | <ul style="list-style-type: none"> <li>- Nightclubs</li> <li>- Concert venues</li> <li>- Large sporting events</li> <li>- Resume unrestricted staffing of worksites, but continue to practice physical distancing and good hygiene</li> </ul> |

\* High-risk populations are currently defined by CDC as: persons 65 years of age and older; people of all ages with underlying medical conditions (particularly not well controlled), including people with chronic lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised, people with severe obesity, people with diabetes, people with chronic kidney disease undergoing dialysis, and people with liver disease; people who live in a nursing home or long-term care facility.

# Next Steps....

Summer  
Camps

Keeping an  
Eye on Fall  
& Winter

Whole  
Child



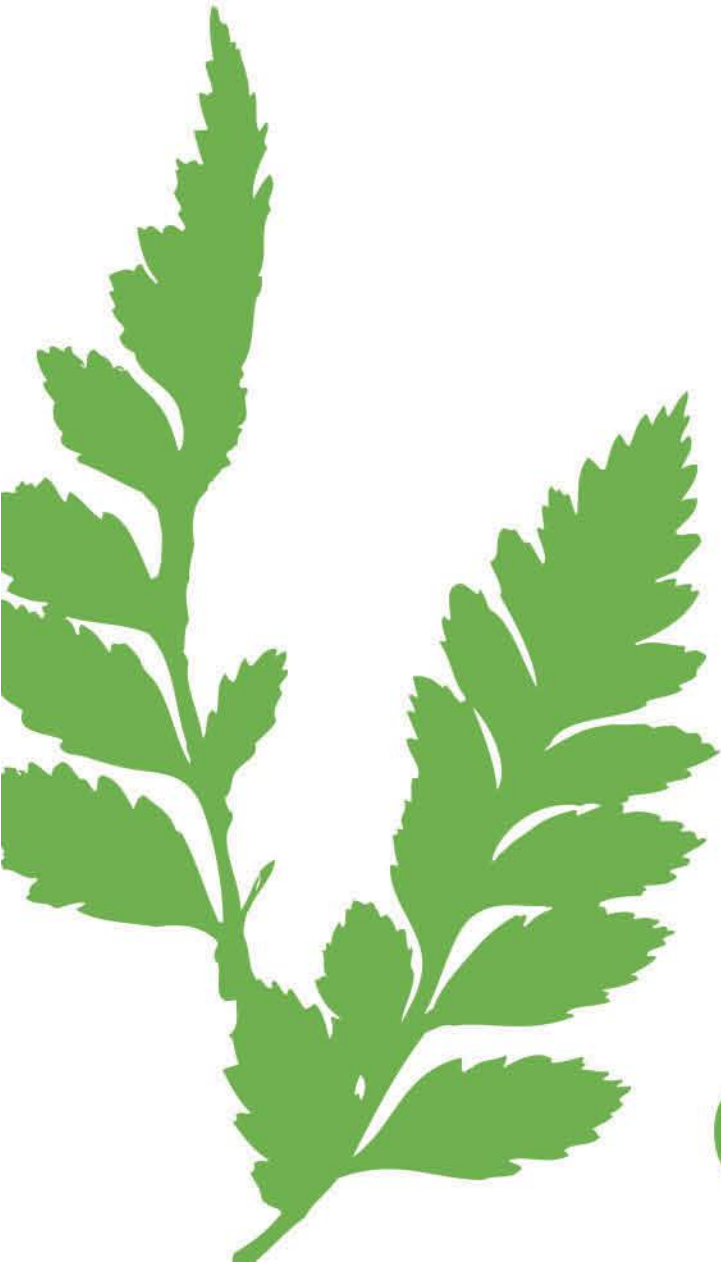




# Questions?



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